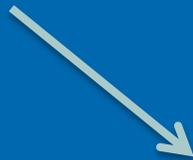


First Stages of Reading

- Read to your children as much as possible.
- Look at pictures in the book to discuss events, characters, feelings and emotions.
- Using vocabulary such as:
 - front cover
 - author
 - illustrator
 - blurb
 - characters
 - events

Speed Sounds



Simple Speed Sounds

Consonant sounds - strictly

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds - bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
		k										

Vowel sounds - bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds - strictly

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

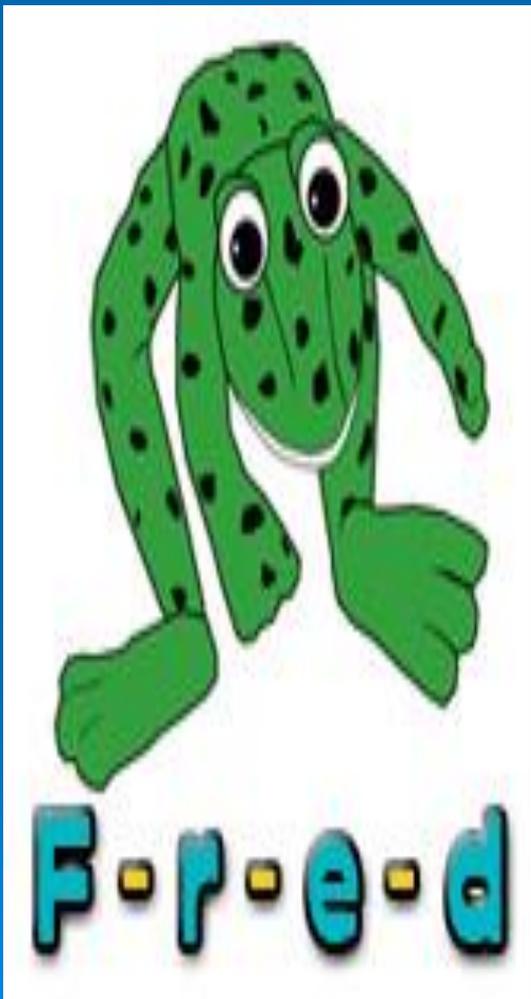
<https://www.youtube.com/watch?v=lwJx1N>
[SineE](#)

Please still continue with reading!

1.2

Fred talk

Green
Cards



Segment & Blend

“Split Diagraph”

“Diagraph”



make a cake

3. make, shake, cake, name, same, game, save,
brave, late, date

a-e



blow the snow

2. blow, snow, slow, show, know, flow, glow

ow

ai

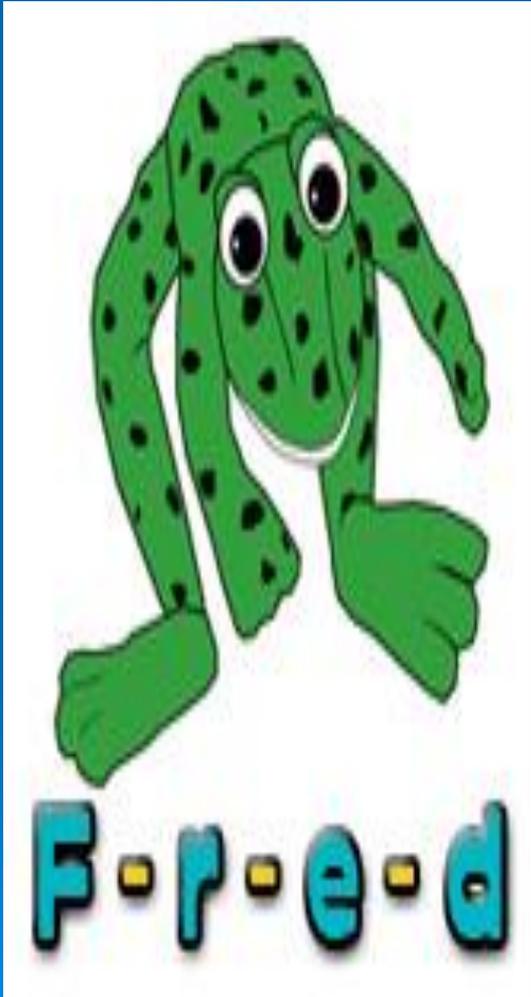


snail in the rain

3. mail, mail, tail, chain, paint, Spain, chain,
train, rain, rain

Fred talk

Green
Cards



Segment & Blend

Oh No!

red words

Grotty

grapheme ☹️



Crash2Me Photography

Learn by sight

the

Learn by sight

red words

my

the

be

they

you

After the blending...

- Once the child begin to pick up blending, they will move onto a reading book.
- They are all banded by colour.
- Your child will be given a book appropriate to their ability.
- **Important to have depth.**

Where Next...

- Read with you child as much as possible.
- Show them variety of reading e.g. number plates, recipes, shopping.
- Read as much as you think they need.
- Younger children may only read a few pages a night.
- Please read to them too!
- Take them to the library.
- Create a love for reading!
- Most of all don't make reading a chore!!!

Comprehension

- Don't just read the book!
- characters
- events
- beginning, middle and end
- feeling/Emotions
- talk about own experience
- create their own/different endings/change of character

Other ways you can help us

- Understand how we deal with behaviour in school
- Know our school priorities
- Get involved with our community





Behaviour in school

We have 4 clear rules which were agreed with the children in a whole school assembly and are revisited in class and assembly time.

Our school rules are:

- **To show good manners and respect to everyone.**
- **To be a good sport, be kind and play safely.**
- **To look after our own and our school equipment.**
- **To follow instructions, listen carefully in order to become outstanding learners.**

Dealing with inappropriate behaviour

- If there are behaviour issues with a child then there is usually a reason for this:
- Tiredness, illness, high absence, lateness, unsure of their boundaries, upset about friendship groups, learning difficulties on a particular aspect of their work.
- Communication is the key here - in order to offer support and maintain the wellbeing for all children.

Home School Agreement

Parents will endeavour to:

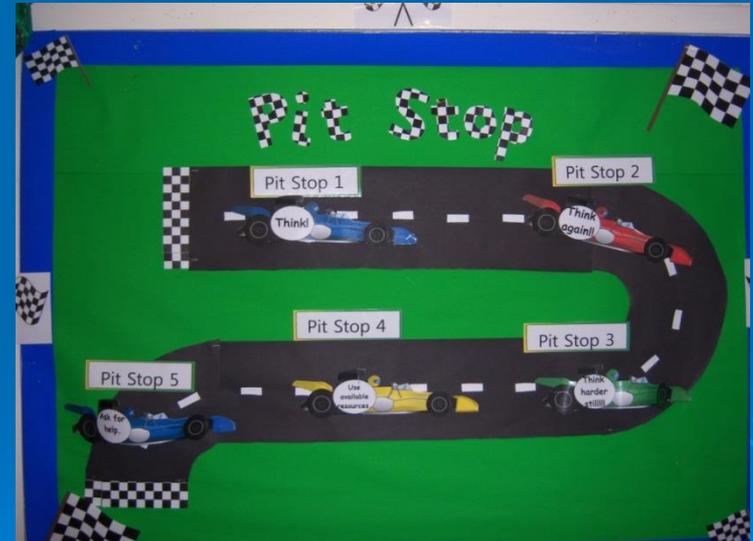
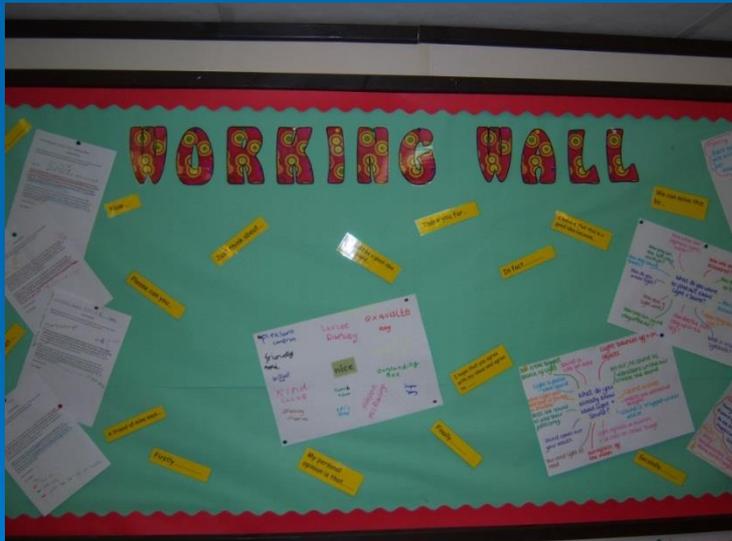
- ✓ Ensure that their child arrives at school on time, with the correct equipment and named school uniform.
- ✓ **Inform school about any problems which might affect learning or behaviour in the morning via the office or with teacher after school**
- ✓ Give support with reading and other home learning and link this to family activities.
- ✓ Encourage commitment to extra-curricular activities.
- ✓ Attend parents consultations and other curriculum meetings.
- ✓ Support the school's policies, school rules and guidelines for behaviour.
- ✓ **Ensure that the child attends school for all sessions with the exception of medical circumstances.**
- ✓ Ensure that the school has up to date contact information and that your child's medical records are up to date eg. allergies, inhalers.
- ✓ Support the school's Healthy status and ECO schools with regard to healthy lunch boxes, snacks and promoting a waste-free environment.
- ✓ Access online information safely to a secure home email address.

Main School Priorities

1. Teaching and Learning: proportion making and exceeding is high compared to national standard

Focus on assessment for learning, pupil voice, feedback and marking.

Impact : Pupils clear about learning and understand importance of next steps.



2. Growth Mind-set :

whole school approach to encourage independence and positive attitude to learning



Challenge yourself

- I can't do it YET!
- Try different methods
- Use resources to help you
- Listen and respond to feedback
- Learn from mistakes

3. Creative curriculum to encourage pupils to be proud of their achievements.

- Topics with strong links to maths and English.
- 'Wow' moments
- Visits and visitors
- Project based homework
- Presentations/ productions for parents (one per class per year)



Support for our school community

- We currently have a vacancy for a parent Governor
- PTA – an important and fun way to support the school. We need a committee to organise key fundraising events
- Then parents/ friends can offer support and make new friendships
- AGM in school tomorrow at 7.30pm