

Phonics Shed

Overview of GPCs and
Supporting Characters

Chapter 2

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
1	s	<i>/s/</i>	Sam the snake	Hands together and wriggle upwards like a snake, from chest to face and over your head	Slide down Sam, from head to tail Uppercase: Slide down Sam's mum, from head to tail
	a	<i>/a/</i>	Anna the ant	Shake one finger and your head - When Anna is aggravated, she answers 'no'.	Around Anna's head and down to her toes Uppercase: Down one side of the anthill, then the other and shut the door
	t	<i>/t/</i>	Tom the tiger	Tapping down the arm with one finger (x5) - Tom has 5 black strips on his terrific tail.	Down Tom's tail and draw on the stripe Uppercase: Down the trunk and across the top to the leaves
	p	<i>/p/</i>	Pat the pig	Pat head gently with one hand	Ear to toe, back to the top and around her head we go Uppercase: Ear to toe and around his head we go
2	i	<i>/i/</i>	Indy the imp	Hold tummy with both hands and pretend to laugh " <i>/i/, /i/, /i/</i> " - Indy is a trickster.	Down Indy's tongue to tickle her tail and bop her on the nose Uppercase: Chin to toe, give him a beard, and give him some shoes.
	n	<i>/n/</i>	Noah the nurse	Both arms moving out from chest slowly as if pushing a wheelchair	Down from the handles to the wheel, then up and over its seat to the other wheel Uppercase: Down Noah's back, step forward, then down his front to his toe

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Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	m	/m/	Monty the monkey	Peeling an imaginary banana	Start at his tail, down his leg, back to the top and jump down and up his legs Uppercase: Down one arm. Shoulder, tummy, shoulder and down the other arm
	d	/d/	Dusty the dog	Wagging hand back and forth like a dog's tail	Around Dusty's body, up to her ear and right back down to the tip of her tail Uppercase: Down Dusty's dad's back, then around his body from ear to tail
3	g	/g/	Grey the goat	Tickle imaginary beard below chin <i>- Grey has a great big beard.</i>	Around her head, then down to scoop up her beard Uppercase: Curl around from his horn, up to his eye and draw on his eyebrow.
	o	/o/	Ollie the otter	Trap right hand under left arm <i>- Ollie likes to keep special things safe, tucked in the pocket under his arm.</i>	All the way around Ollie Uppercase: All the way around Ollie's mum
	c	/k/	Curly the cat	Scissors with pointer and middle fingers making cutting motions <i>- Curly's fur coat is too long and she needs someone to help her cut it.</i>	Curl down Curly's tail to her claws Uppercase: Curl down Curly's dad's tail to his claws

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Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	k or k	/k/	Kit the kangaroo	Arm alternating punching out from chest quickly like kicking legs - Kit the kangaroo is a karate king that has some special moves.	Down Kit's body, block with his arms then kick with his leg Alternative looped k: down Kit's body, up and around his gloves, then kick with his leg. Uppercase: Down the karate king trophy, down its arms and kick for its leg
4	ck or ck	/k/	Buck the duck	Hold one hand next to face like a beak and move fingers together as you say '/k/, /k/, /k/'	c – Curl down Curly's tail to her claws k – Down Kit's body, block with his arms, then kick with his leg Alternative looped k: down Kit's body, up and around his gloves, then kick with his leg.
	e	/e/	Ellis the echidna	Left hand in 'L' shape and slowly curl finger to make an 'e' shape like an animal curling up	From her beak, around her eye and down to tickle her toes Uppercase: Down the burrow and go inside, now shut the door and make room for Ellis
	u	/u/	Ugbie the bug	Arms stuck to side and twist at waist - Ugbie the bug has got his arms stuck to himself!	Under Ugbie's tummy and back down to his sting Uppercase: Under Ugbie's mum's tummy

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Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	r	/r/	Rex the rat	Moving arms as if running - Rex the rat likes to run around.	Straight down to his tail, back up and over his head Uppercase: Top to toe, around its head and kick across to its other toe
5	h	/h/	Haz the hen	Hiding eyes with hands - Haz likes to play hide and hunt with her friends.	From the top of her head to her toes, then up and over her body to her tail Uppercase: Down both sides of the hen house and over the door
	b	/b/	Bumble the bee	One finger reaching high into the air, 'sting' pointing up - Bumble believes balancing with your bottom in the air makes your brain better.	Straight down from sting to head, back up to its bottom and around its belly Uppercase: Straight down from sting to head, then around its bottom and around its belly
	f	/f/	Flick the fly	Flap hands like wings [not arms]	Over his head, down his body and across both wings Uppercase: Down the stem, across the petals and across the leaves
	l	/l/	Lily the ladybird	Slide one finger down your hand	Down the leaf to the stem Uppercase: Down the leaf and across the stem
6	j	/j/	Jack the jungle explorer	Pulling on hat	Down the vine and catch Jack's hat Uppercase: Down Jill's vine and across the vine at the top

Chapter 2

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	v	/v/	Val the vet	Winding arms like wrapping a bandage	Shoulder to tummy to shoulder Uppercase: Wiper to floor, wiper to floor. Make sure they meet in the middle
	w	/w/	Wes the weasel	Shovel imaginary food into mouth with both hands - In winter, weasels have to eat a lot to keep warm.	From head to tail, wiggle down the weasel Uppercase: From head to tail, wiggle down Wes's mum
	x	/x/	Alex the fox	Draw an 'x' in the air	Cheek to toe, cheek to toe Uppercase: Cheek to toe, cheek to toe
7	y	/y/	Yan the yoga teacher	Make a 'y' with both arms together and hands in a v-shape in front of body and move hands towards each other when the sound is made	Under the chin from hand to hand, stretch down the body and around to the knee Uppercase: Down one arm, then down the other and stretch to her toes
	z	/z/	Eliza the zebra	Draw stripes on tummy with open hands, eyes closed	Zig zag zig from toe to shoulder Uppercase: Zig zag zig from toe to shoulder
	qu	/qu/	Quinn the quail	Pinching fingers by face, very small movements - Quinn is too shy to talk on her own.	q – Around her head, down her body and tickle her wing u – Under Ugbie's tummy and back down to his sting Uppercase: Around Quinn's nest and over the big twig

Chapter 2

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	s	/z/	Voiced 's'	Wriggle one hand up like a snake, from chest to face and over your head - hold other hand on throat to feel sound	s – Slide down Sam, from head to tail
Optional addition to Set 7	a	/ar/	Alana the Llama [Use here if 'a' is pronounced as /ar/ in 'grass']	Stretch mouth open wide (as if yawning)	a – Around Anna's head and down to her toes
8	ff	/f/	Muffin the puffin	Waddle side to side with elbows in and hands out like wings	f – Over his head, down his body and across both wings
	ll	/l/	Billy the bull	Fingers on head like horns and lower head as sound is made	l – Down the leaf to the stem
	ss	/s/	Jess the grasshopper	Wiggle and sway fingers and hand like grass in a breeze - Jess makes a new home in the long glossy grass.	s – Slide down Sam, from head to tail
	zz	/z/	Fizz the buzzard	Hand above eyes and looking for Fizz in the sky	z – Zig zag zig from toe to shoulder
8 – Additional	tt	/t/	Lottie the bottle	Pretending to drink	t – Down Tom's tail and draw on the stripe
	pp	/p/	Pepper the hippo	Move body from side to side like a big, slow animal	p – Ear to toe, back to the top and around her head we go
	rr	/r/	Barry the parrot	One arm horizontal, across the body like a perch and other elbow resting on top vertically like a bird on a perch	r – Straight down to his tail, back up and over his head

Chapter 2

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	mm	/m/	Jimmy the hammer	Slow hammering motions with hand	m – Start at his tail, down his leg, back to the top and jump down and up his legs
	cc	/k/	Rebecca the broccoli	Scrunching hand above head	c – Curl down Curly's tail to her claws
	nn	/n/	Bonny the bunny	Hands in front of body and 'bouncing' up and down	n – Down from the handles to the wheel and up and over its seat to the other wheel
	dd	/d/	Eddy the ladder	Hands in front pretending to climb up a ladder	d – Around Dusty's body, up to her ear and right back down to the tip of her tail
	gg	/g/	Peggy the egg	Pretending to catch an egg in cupped hands	g – Around her head, then down to scoop up her beard
	bb	/b/	Robby the gibbon	Monkey arms	b – Straight down from sting to head, back up to its bottom and around its belly

Chapter 3

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
1	ng	/ng/	Wing the duckling	Moving elbows as wings	n – Down from the handles to the wheel, then up and over its seat to the other wheel g – Around Grey's head, then down to scoop up her beard
	ch	/ch/	Charlie the chicken	Moving head backwards and forward like a chicken pecking	c – Curl down Curly's tail to her claws h – From the top of Haz's head to her toes, then up and over her body to her tail
	sh	/sh/	Blush the brush	Brush one hand over the other, changing hands each time	s – Slide down Sam, from head to tail h – From the top of Haz's head to her toes, then up and over her body to her tail
	th	unvoiced /th/	Theo the moth [unvoiced]	Stick tongue out slightly (this helps with making the sound)	t – Down Tom's tail and draw on the stripe h – From the top of Haz's head to her toes, then up and over her body to her tail
	th	voiced /th/	The weatherman [voiced]	Stick tongue out slightly (this helps with making the sound) and hand/fingers gently on throat to feel the vibration	t – Down Tom's tail and draw on the stripe h – From the top of Haz's head to her toes, then up and over her body to her tail
2	ai	/ai/	Gail the snail	Fist on top of flat hand, wiggle flat hand – like a snail	a – Around Anna's head and down to her toes i – Down Indy's tongue to tickle her tail and bop her on the nose

Chapter 3

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	ee	/ee/	Dee the sheep	Stretch out arms above head as if sleepy	e – From Ellis’ beak, around her eye and down to tickle her toes.
	igh	/igh/	Bright the night light	Jazz hands and scared face - Bright the night light can help when you are scared of the dark.	i – Down Indy’s tongue to tickle her tail and bop her on the nose g – Around Grey’s head, then down to scoop up her beard h – From the top of Haz’s head to her toes, then up and over her body to her tail
	oa	/oa/	Boaty the toad	Open and close fist in front of throat - like toad’s expanding throat	o – All the way around Ollie a – Around Anna’s head and down to her toes
3	ue	/ue/	Huey the statue	Sit up straight and still (like a frozen statue), move eyes side to side with every sound	u – Under Ugbie’s tummy and back down to his sting e – From Ellis’ beak, around her eye and down to tickle her toes
	ow	/ow/	Brown the owl	Hand on forehead as if hurt - Brown the owl is feeling down and his head hurts.	o – All the way around Ollie w – From head to tail, wiggle down the weasel
	oi	/oi/	The coin in the soil	One hand cupped by the mouth as if shouting and one pointing at the floor - Indy found a gold coin and shouted for Ollie to look!	o – All the way around Ollie i – Down Indy’s tongue to tickle her tail and bop her on the nose
	oo	/oo/	Boo the goose	Looking from side to side with each sound - like watching tennis - Boo the goose went to the zoo and watched the animals.	o – All the way around Ollie

Chapter 3

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	oo	/u/	Sherwood the woodpecker	Holding one hand vertically, tap the palm with a finger from the other hand <i>- like a woodpecker's beak hitting a tree</i>	o – All the way around Ollie
4	ar	/ar/	Archer the star	Hand high above head clenching and unclenching <i>- reach for a star</i>	a – Around Anna's head and down to her toes r – Straight down to Rex's tail, back up and over his head
	or	/or/	Gordon the horse	Hands in cup shapes downwards (like hooves) held in front of body, one moves up as other moves down <i>- like a horse walking</i>	o – All the way around Ollie r – Straight down to Rex's tail, back up and over his head
	ur	/ur/	Kurt the turtle	Place one hand on top of the other and interlock fingers into a fist and rotate thumbs like swimming legs	u – Under Ugbie's tummy and back down to his sting r – Straight down to Rex's tail, back up and over his head
	er	/uh/	Merlin the Gerbil [schwa ending]	Wipe back of hand under nose <i>- Merlin the gerbil is allergic to herbs and they make his nose itch!</i>	e – From Ellis' beak, around her eye and down to tickle her toes r – Straight down to Rex's tail, back up and over his head
	er	schwa ending	Ryder the spider	Fingers like a spider on opposite shoulder	e – From Ellis' beak, around her eye and down to tickle her toes r – Straight down to Rex's tail, back up and over his head
5	ear	/ear/	Ears the earwig	Cup both ears	e – From Ellis' beak, around her eye and down to tickle her toes a – Around Anna's head and down to her toes r – Straight down to Rex's tail, back up and over his head

Chapter 3

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	air	/air/	Blair the Fairy	Flip imaginary hair with hand - <i>Blair the fairy loves to fix her hair nicely.</i>	a – Around Anna’s head and down to her toes i – Down Indy’s tongue to tickle her tail and bop her on the nose r – Straight down to Rex’s tail, back up and over his head
	ure	/ure/ & schwa	The treasure adventure	Lifting lid of an imaginary treasure chest	u – Under Ugbie’s tummy and back down to his sting r – Straight down to Rex’s tail, back up and over his head e – From Ellis’ beak, around her eye and down to tickle her toes
Optional addition to Set 5	a	/ar/	Alana the Llama [Use here if ‘a’ is pronounced as /a/ in ‘grass’]	Stretch mouth open wide (as if yawning)	a – Around Anna’s head and down to her toes

Chapter 4a

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
1	oe	/oa/	Joe stubbed his toe	Bend down and touch your toe as you say '/oa/-/oa/-/oa/'	o – All the way around Ollie e – From Ellis' beak, around her eye and down to tickle her toes
	ay	/ai/	Jay the clay	Squeezing cupped hands together as if moulding a ball of clay	a – Around Anna's head and down to her toes y – Under Yan's chin from hand to hand, stretch down the body and around to the knee
	ew	/oo/	Drew the screwdriver	Twisting hand as if using a screwdriver	e – From Ellis' beak, around her eye and down to tickle her toes w – From head to tail, wiggle down the weasel
	ew	/ue/	Stewart the newt	Fast stepping action with hands like a newt scurrying	e – From Ellis' beak, around her eye and down to tickle her toes w – From head to tail, wiggle down the weasel
2	ea	/ee/	Beans the flea	Pretend to itch arm	e – From Ellis' beak, around her eye and down to tickle her toes a – Around Anna's head and down to her toes
	ey	/ee/	Stanley the turkey	Hands at side of face, fan out fingers each time sound is made	e – From Ellis' beak, around her eye and down to tickle her toes y – Under Yan's chin from hand to hand, stretch down the body and around to the knee
	ie	/ee/	Albie the cookie thief	Grabbing with alternate hands right and left each time sound is made	i – Down Indy's tongue to tickle her tail and bop her on the nose e – From Ellis' beak, around her eye and down to tickle her toes

Chapter 4a

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	ie	/igh/	The magpie	Hands out to the sides (palm down), 'twinkling' fingers, moving hands round to meet at front and back out again <i>- as if surrounded by a glittery nest</i>	i – Down Indy's tongue to tickle her tail and bop her on the nose e – From Ellis' beak, around her eye and down to tickle her toes
3	aw	/or/	Dawn the fawn	Pretend to yawn, eyes closed and hand in front of mouth <i>- Dawn the fawn is sleepy and lets out a big yawn</i>	a – Around Anna's head and down to her toes w – From head to tail, wiggle down the weasel
	au	/or/	Paul the astronaut	Pretend to have a floaty body and arms	a – Around Anna's head and down to her toes u – Under Ugbie's tummy and back down to his sting
	ir	/ur/	Shirley the girl	Draw figure of eight in the air with finger	i – Down Indy's tongue to tickle her tail and bop her on the nose r – Straight down to his tail, back up and over his head
	oy	/oi/	Troy the boy	Salute <i>- Troy the boy likes to play pirates and say, "Ahoy!" to his crew.</i>	o – All the way around Ollie y – Under Yan's chin from hand to hand, stretch down the body and around to the knee
4	ou	/ow/	Sprout the mouse	Hands under chin like paws- whisper sound <i>- Sprout the mouse does not like loud sounds, so we must speak quietly.</i>	o – All the way around Ollie u – Under Ugbie's tummy and back down to his sting

Chapter 4a

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	are	/air/	Dare the hare	One hand up in the air pointing forward and one hand behind back like a superhero	a – Around Anna’s head and down to her toes r – Straight down to Rex’s tail, back up and over his head e – From Ellis’ beak, around her eye and down to tickle her toes
	ph	/f/	Phil the Dolphin	Fingers moving forward and to the other side <i>- like a dolphin jumping out of the water</i>	p – Ear to toe, back to the top and around Pat’s head we go h – From the top of Haz’s head to her toes, then up and over her body to her tail
	wh	/w/	Wheeler the Whale	Hand clenched on top of head, moving up quickly and unclenching <i>- like spouting water from top of head</i>	w – From head to tail, wiggle down the weasel h – From the top of Haz’s head to her toes, then up and over her body to her tail
5	a_e	/ai/	Jade the spade	Digging an imaginary hole with a pretend spade	a – Around Anna’s head and down to her toes e – From Ellis’ beak, around her eye and down to tickle her toes
	e_e	/ee/	Pete the millipede	Pointy finger, wiggle across body	e – From Ellis’ beak, around her eye and down to tickle her toes.
	i_e	/igh/	Mike the kite	Both hands holding pretend string, looking up and moving body side to side <i>- flying imaginary kite</i>	i – Down Indy’s tongue to tickle her tail and bop her on the nose e – From Ellis’ beak, around her eye and down to tickle her toes
	o_e	/oa/	Hope the cone	Acting surprised as you throw both hands up, and lean back a little to avoid slipping on something	o – All the way around Ollie e – From Ellis’ beak, around her eye and down to tickle her toes

Chapter 4a

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	u_e	/ue/	Duke the mule	Slowly shake hands up and down like shaking maracas slowly - holding imaginary reins	u – Under Ugbie’s tummy and back down to his sting e – From Ellis’ beak, around her eye and down to tickle her toes
	u_e	/oo/	Luke the flute	Play imaginary flute, both hands at one side of face, fingers move when sound is made	u – Under Ugbie’s tummy and back down to his sting e – From Ellis’ beak, around her eye and down to tickle her toes

Chapter 4b

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
1	Recap (s, th, er, oo, ie, ew, u_e)				
2	c	/s/	Nancy the princess	One hand out to the side and one hand on hip, turn nose up	c - Curl down Curly's tail to her claws
	g	/j/	Gem the giraffe	Stretching arm up slowly above head with hand horizontal like a mouth/head (could extend to standing up and reaching up as high as possible)	g - Around Grey's head, then down to scoop up her beard
	i	/igh/	Ivor the lion	Two hands like claws near chest and the other hand waving <i>- Ivor is a kind lion who likes to say 'hi!'</i>	i - Down Indy's tongue to tickle her tail and bop her on the nose
	u	/ue/	Music the unicorn	One finger pointing up on top of head and one hand horizontal under chin <i>- Music is a unique and special unicorn</i>	u - Under Ugbie's tummy and back down to his sting
	e	/ee/	The meteor	Move fist quickly from up high to down low diagonally across the body from left to right	e - From Ellis' beak, around her eye and down to tickle her toe
3	ea	/e/	Heather the pheasant	Cross arms over body and pull off an imaginary sweater, uncrossing arms as they come in front of face	e - From Ellis' beak, around her eye and down to tickle her toes a - Around Anna's head and down to her toes
	ow	/oa/	Rainbow the snowman	Cross arms and rub biceps <i>- pretend to be cold</i>	o - All the way around Ollie w - From head to tail, wiggle down the weasel

Chapter 4b

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	or	/ur/	Wordy the bookworm	Open hands like a book	o – All the way around Ollie r – Straight down to Rex’s tail, back up and over his head
	ey	/ai/	Chey the Grey squirrel	Two fingers like teeth in front of mouth and wiggle as sound is made	e – From Ellis’ beak, around her eye and down to tickle her toes y – Under Yan’s chin from hand to hand, stretch down the body and around to the knee
4	ue	/oo/	Sue the bluebird	Listening to imaginary egg held in your hands <i>- Sue is listening for her bluebird chicks to hatch.</i>	u – Under Ugbie’s tummy and back down to his sting e – From Ellis’ beak, around her eye and down to tickle her toes
	o	/oa/	Leo the ghost	Both hands on cheeks as if shocked	o - All the way around Ollie
	o	/oo/	Who?	Hold chin and scratch head as if thinking	o - All the way around Ollie
	ch	/k/	Chris the chameleon	Bopping to a beat while making the sound, children can add in a dance move if they like <i>- Chris loves the echo of the techno beat.</i>	c – Curl down Curly's tail to her claws h – From the top of Haz’s head to her toes, then up and over her body to her tail
	ch	/sh/	Charlotte the chef	Imaginary mixing bowl under one arm and stirring with the other	c – Curl down Curly's tail to her claws h – From the top of Haz’s head to her toes, then up and over her body to her tail
	a	/ai/	April the angel	Make circle with fingers over your head like a halo	a - Around Anna’s head and down to her toes

Chapter 4b

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
5	a	/o/	Squashy the wasp	Swatting an imaginary wasp, as if holding a fly swatter in your hand	a - Around Anna's head and down to her toes
	y	/igh/	Sky the spy	Tap side of nose twice with one finger - Sky 'knows' all the secrets.	y - Under Yan's chin from hand to hand, stretch down the body and around to the knee
	y	/ee/	Cody the Jellyfish	Hold arms out to the side and wiggle	y - Under Yan's chin from hand to hand, stretch down the body and around to the knee
	y	/i/	Dylan the Lynx	Rubbing top of ears with fingers pointing up	y - Under Yan's chin from hand to hand, stretch down the body and around to the knee
6	ou	/oo/	Soupy the toucan	Both hands in front of face like a big beak, open and close with each sound	o – All the way around Ollie u – Under Ugbie's tummy and back down to his sting
	ou	/u/	Doug in trouble	One palm to forehead	o – All the way around Ollie u – Under Ugbie's tummy and back down to his sting
	ou	/oa/	Mouldy the boulder	Hold arms to the side and raise them slowly towards each other until you are touching the opposite elbow with each hand	o – All the way around Ollie u – Under Ugbie's tummy and back down to his sting
	ear	/ur/	The Earl	Bow head and tip an imaginary hat	e – From Ellis' beak, around her eye and down to tickle her toes a – Around Anna's head and down to her toes r – Straight down to Rex's tail, back up and over his head

Chapter 4b

Set	Grapheme	Phoneme	Characters	Actions (repeat sound as you do the action, children join in)	Formation Rhyme
	ear	/air/	Pear the bear	Holding a pretend pear in one hand and pointing at it with the other	e – From Ellis’ beak, around her eye and down to tickle her toes a – Around Anna’s head and down to her toes r – Straight down to Rex’s tail, back up and over his head
7	si	/zh/	n/a	Move arms and upper body like a robot	s – Slide down Sam, from head to tail
	ge				i - Down Indy's tongue to tickle her tail and bop her on the nose g - Around Grey’s head, then down to scoop up her beard
	s				e - From Ellis’ beak, around her eye and down to tickle her toes
	g				s – Slide down Sam, from head to tail
	j				g - Around Grey’s head, then down to scoop up her beard
	z				j - Down the vine and catch Jack’s hat
	ti				z - Zig zag zig from Eliza’s toe to shoulder t - Down Tom’s tail and draw on the stripe i - Down Indy's tongue to tickle her tail and bop her on the nose