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| **Key Aspect** | **What do we need to do to improve our provision in this area?** | **Any CPD Requirements?** | **Who will action this?** | **Monitoring Milestones:** Completion date / Review date |
| Leadership and Management | * Establish and train Mental Health and Wellbeing Governor * Governors to discuss how to ensure that this is monitored closely and how this will work * Audit our current Mental Health and Wellbeing Provision * Timetable Mental Health CPD for staff (write CPD) * Develop Mental Health and Wellbeing Whole School Policy together with Wellbeing Champions and Parents/Carers (Parent Voice meeting) * Develop Whole School Mental Health and Wellbeing Strategy * Check links to Mental Health in other policies |  | WW/PJ |  |
| Ethos and Environment | * Further develop website page * How do we establish our culture? Edgar Schein (visible environment/invisible – add to website |  |  |  |
| Curriculum, teaching and learning | * Music, drama, sport not just PSHE * CPD for staff as to how to teach Mental Health topics * Develop Wellbeing Wednesdays curriculum with NH to cover more Mental Health topics * Use pupil surveys to create a Wellbeing Curriculum Map with a real focus on strategies for coping with adversity and developing resilience * Peer Learning – Reading Buddies, Peer Mentors (identify pupils for training via safeguarding SLA, Wellbeing Champions) * Look into Zumos and materials to support Wellbeing Wednesday |  |  |  |
| Pupil/Student voice | * CPD for Wellbeing Champions (Wyre Forest Partnership) * Pupil wellbeing surveys (baseline and end of year) * School Council |  |  |  |
| Staff development, health and wellbeing | * Staff wellbeing survey (Wellbeing Governor) – timetable this every term and report to main governors * Update and consult on workload/wellbeing strategy and upload to website * Develop a staff wellbeing program * Sign up to national workload charter * CPD – Mental Health and Anxiety to be timetabled half termly (explore KAPOW resources) * Set up online bank of resources for staff |  |  |  |
| Identifying need and monitoring impact | * Dog Mentor * Motional Tool |  |  |  |
| Working with parents, families and carers | * Parent surveys * Parent voice meetings – discuss wellbeing strategy and charter/curriculum * Resilience Input for parents – Matt Richards (Olympian) and strategies for resilience * Set up online bank of resources on webpage for parents * Monthly facebook/twitter signposting * Weekly Wellbeing Wednesday activities on Seesaw and monthly newsletters with links and resources   Resources:  Wellatschool website link  MindEd – free online learning  Future Learn courses  Child Mind Institute  Mental Health Foundation  Mentally Healthy Schools  MIND  Solihull Approach -  Mellow Parenting  Incredible Years – parenting programme  Triple P  Family Links website  Hub of Hope  Local Mental Health Champion |  |  |  |
| Targeted support and appropriate referrals |  |  |  |  |