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| **Key Aspect** | **What do we need to do to improve our provision in this area?**  | **Any CPD Requirements?** | **Who will action this?** | **Monitoring Milestones:** Completion date / Review date |
| Leadership and Management | * Establish and train Mental Health and Wellbeing Governor
* Governors to discuss how to ensure that this is monitored closely and how this will work
* Audit our current Mental Health and Wellbeing Provision
* Timetable Mental Health CPD for staff (write CPD)
* Develop Mental Health and Wellbeing Whole School Policy together with Wellbeing Champions and Parents/Carers (Parent Voice meeting)
* Develop Whole School Mental Health and Wellbeing Strategy
* Check links to Mental Health in other policies
 |  | WW/PJ |  |
| Ethos and Environment | * Further develop website page
* How do we establish our culture? Edgar Schein (visible environment/invisible – add to website
 |  |  |  |
| Curriculum, teaching and learning | * Music, drama, sport not just PSHE
* CPD for staff as to how to teach Mental Health topics
* Develop Wellbeing Wednesdays curriculum with NH to cover more Mental Health topics
* Use pupil surveys to create a Wellbeing Curriculum Map with a real focus on strategies for coping with adversity and developing resilience
* Peer Learning – Reading Buddies, Peer Mentors (identify pupils for training via safeguarding SLA, Wellbeing Champions)
* Look into Zumos and materials to support Wellbeing Wednesday
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| Pupil/Student voice | * CPD for Wellbeing Champions (Wyre Forest Partnership)
* Pupil wellbeing surveys (baseline and end of year)
* School Council
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| Staff development, health and wellbeing | * Staff wellbeing survey (Wellbeing Governor) – timetable this every term and report to main governors
* Update and consult on workload/wellbeing strategy and upload to website
* Develop a staff wellbeing program
* Sign up to national workload charter
* CPD – Mental Health and Anxiety to be timetabled half termly (explore KAPOW resources)
* Set up online bank of resources for staff
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| Identifying need and monitoring impact | * Dog Mentor
* Motional Tool
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| Working with parents, families and carers | * Parent surveys
* Parent voice meetings – discuss wellbeing strategy and charter/curriculum
* Resilience Input for parents – Matt Richards (Olympian) and strategies for resilience
* Set up online bank of resources on webpage for parents
* Monthly facebook/twitter signposting
* Weekly Wellbeing Wednesday activities on Seesaw and monthly newsletters with links and resources

Resources:Wellatschool website linkMindEd – free online learningFuture Learn coursesChild Mind InstituteMental Health FoundationMentally Healthy SchoolsMINDSolihull Approach - Mellow ParentingIncredible Years – parenting programmeTriple PFamily Links websiteHub of HopeLocal Mental Health Champion |  |  |  |
| Targeted support and appropriate referrals |  |  |  |  |