



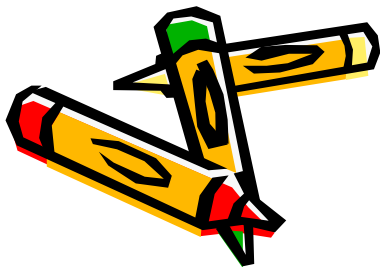
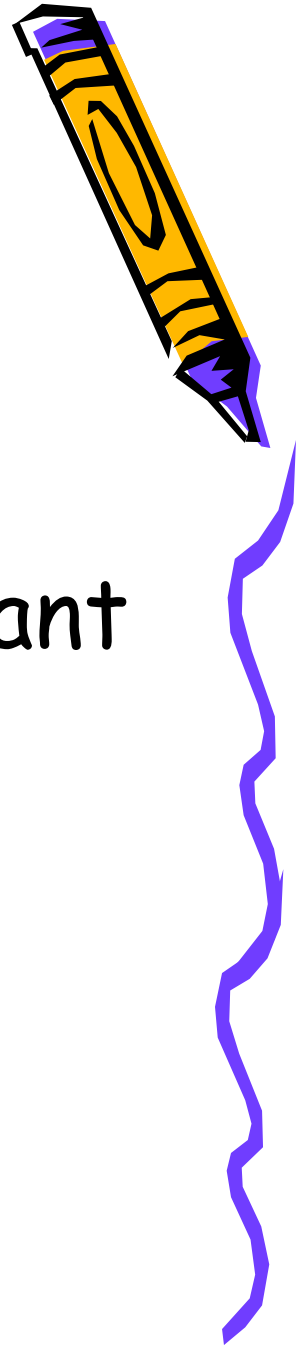
# Sytchampton First School

Welcome to Reception



# Staff

- Miss Williams- Headteacher
- Miss Waring - Class teacher
- Ms Stanley - Classroom Assistant
- Mrs Gartland - Forest School
- Mrs Gabet - French Teacher





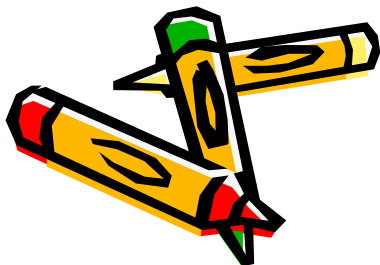
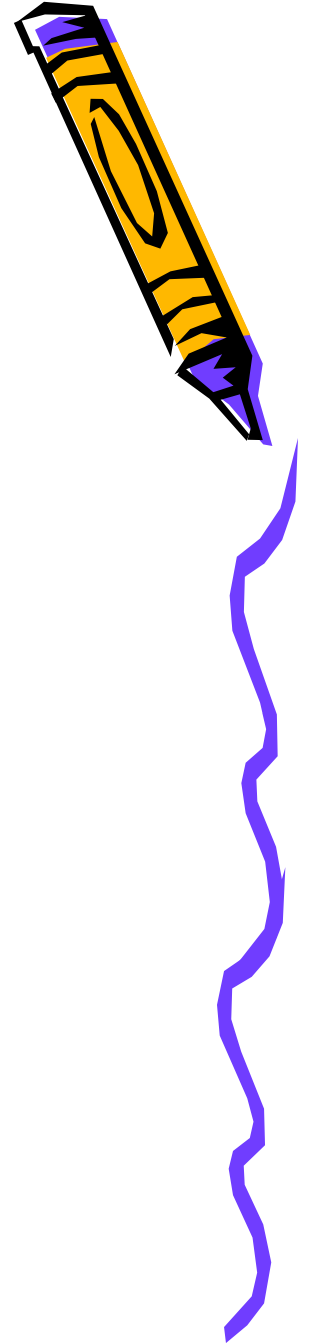
# What is the EYFS?

- ✚ The curriculum for the children until the end of reception



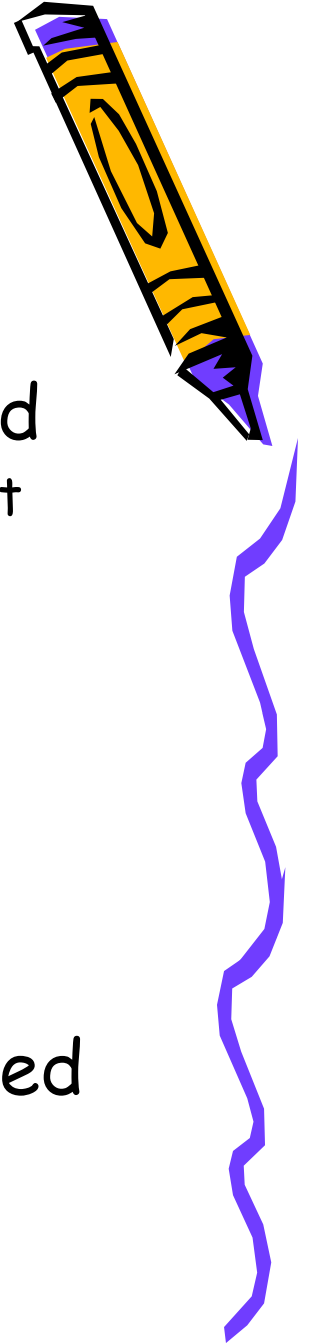
- ✚ 4 key principles

The unique child  
Positive relationships  
Enabling environments  
Learning and development





# What is the EYFS?



## 7 areas of learning all interlinked

Personal, Social and Emotional Development

Physical Development

Communication and Language

Literacy

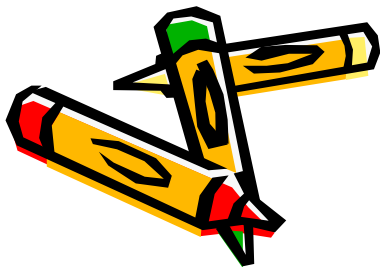
Mathematics

Understanding of the World

Expressive Arts and Design



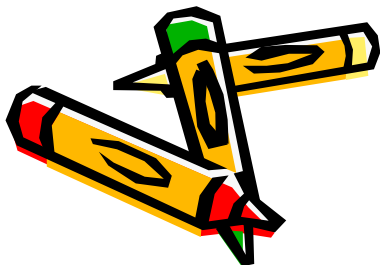
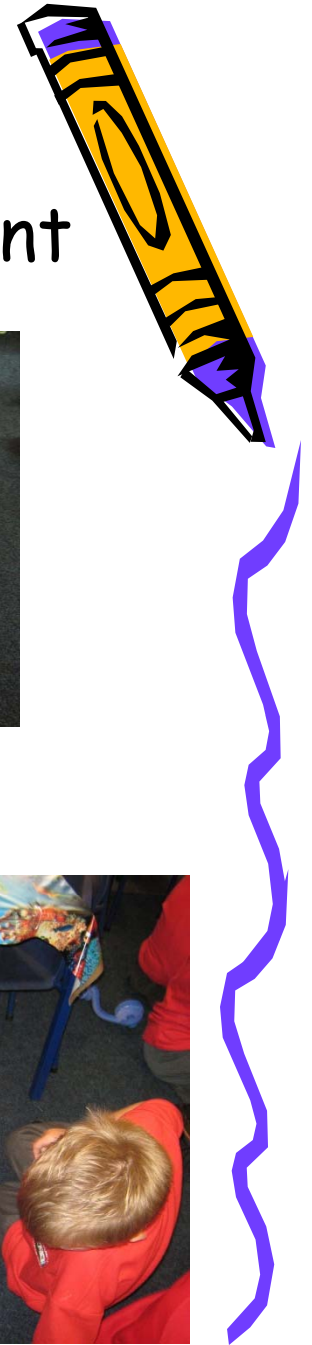
## All areas of learning are reflected inside and outdoors



# PSED

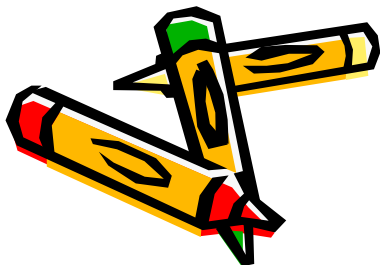
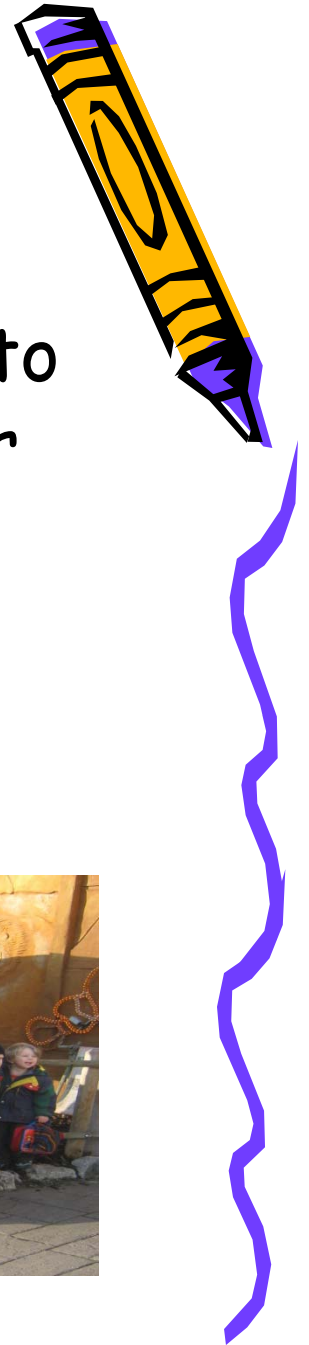
Personal, Social and Emotional Development

- ✚ Making friends
- ✚ Learning rules
- ✚ Learning daily routines
- ✚ Learning about other cultures and respect
- ✚ Understanding boundaries
- ✚ Making relationships with adults



# PSED - How can you help?

- ✚ You can help by encouraging your child to use the toilet independently, wash their hands, put on and fasten their coats.
- ✚ Playing games which encourage sharing and turn taking will help your child to build their social skills.

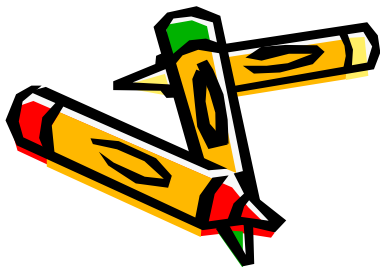
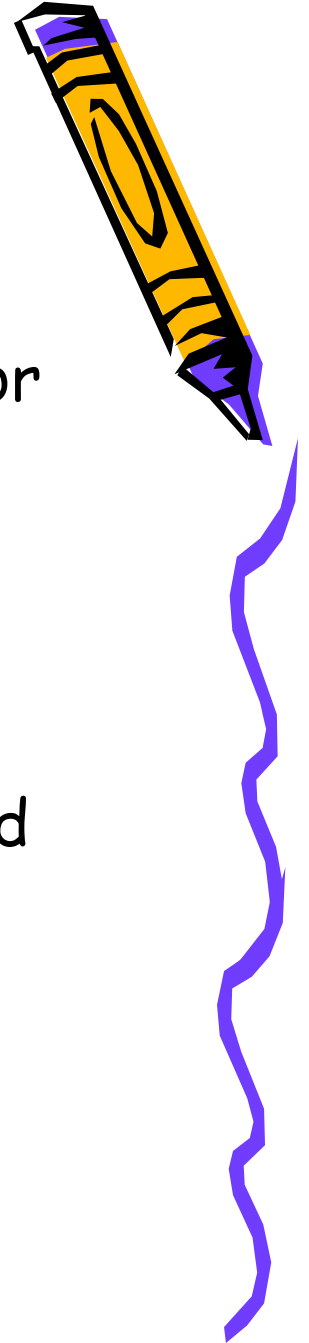




# Physical Development

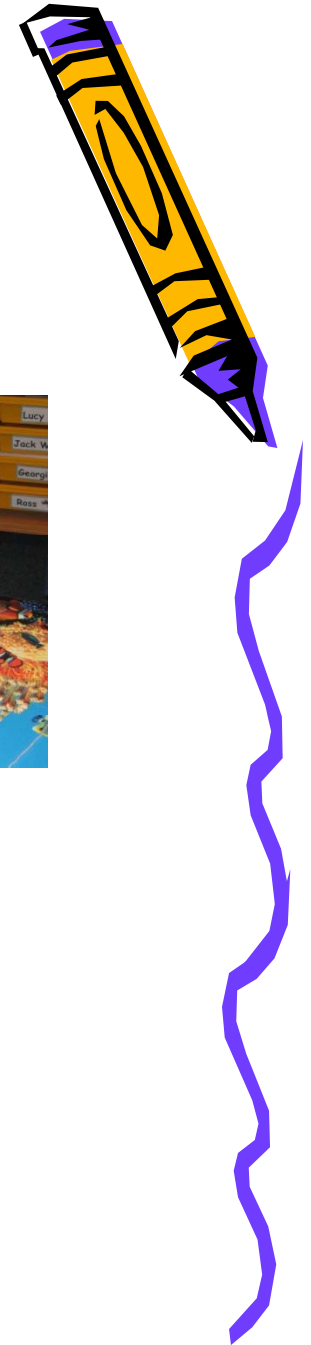


- + Gross and fine motor skills
- + Modeling area
- + Mark making area
- + Shoes and coats
- + PE - getting changed too
- + Dance
- + Outdoor area
- + Pencil control



# Physical Development - How can you help?

- ✚ Give children time to run, jump, climb and play outdoors
- ✚ Encourage children in activities such as building, drawing, threading beads, or filling and emptying containers in water - all of which develop manipulative skills.

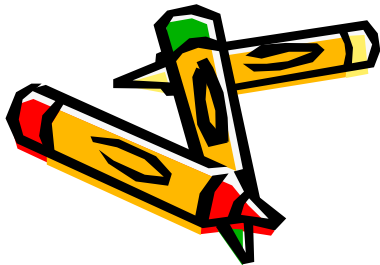
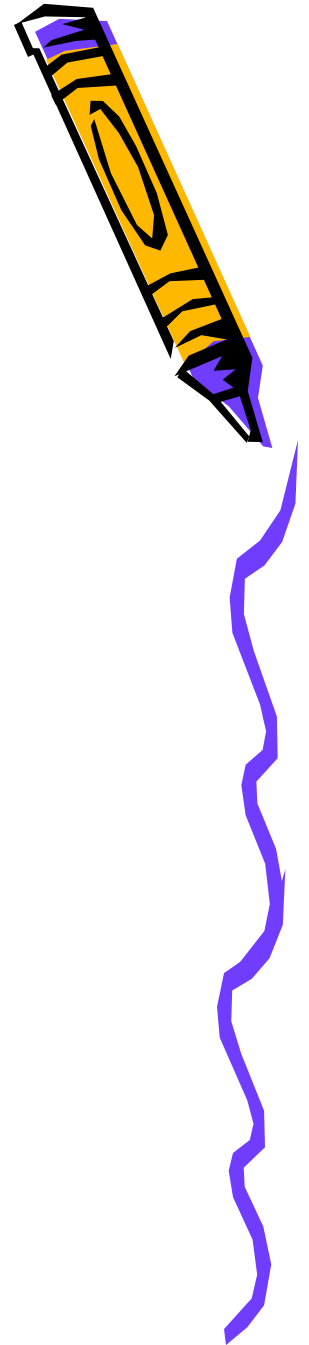




# Communication and Language

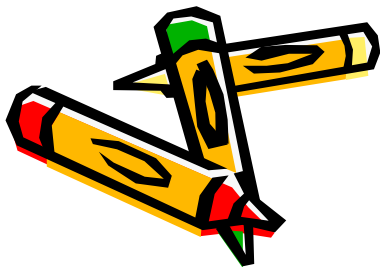
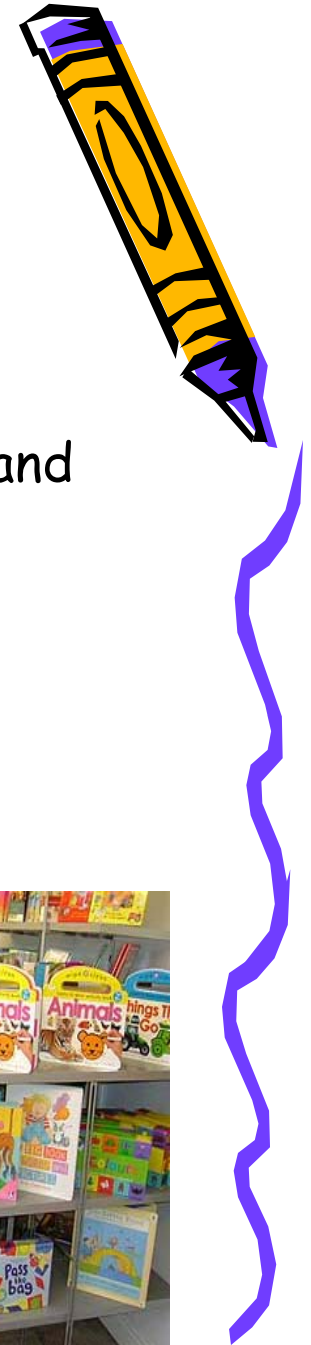


- # Phonics
- # Recognising and writing name
- # Speaking
- # Listening
- # Reading
- # Writing
- # Role play



# Communication & language - How you can help?

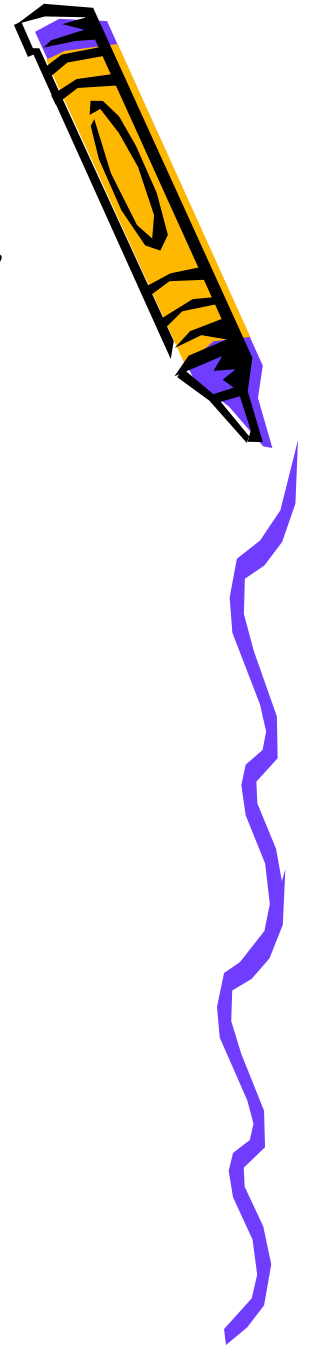
- ✚ Reading books (stories, information books, newspapers, magazines, comics etc), encouraging your child to join in and talk about books.
  - ✚ Singing songs and nursery rhymes
  - ✚ Modelling correct letter formation.
  - ✚ Look for words in the wider world (food packets, road signs, labels and leaflets).
- 
- ✚ **Taking time to listen to them talking about things they've done and answering their questions**



# Maths

Problem Solving, Reasoning and Numeracy

- + Counting
- + Recognising numbers and what they mean
- + Calculation
- + Shape
- + Pattern
- + Addition / subtraction
- + Problem solving
- + Measuring
- + Doubling and halving
- + Time



# Maths - How can you help?



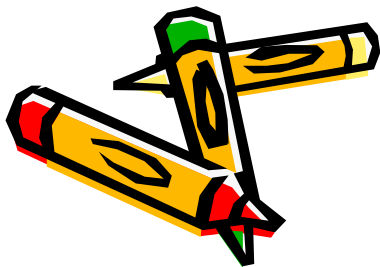
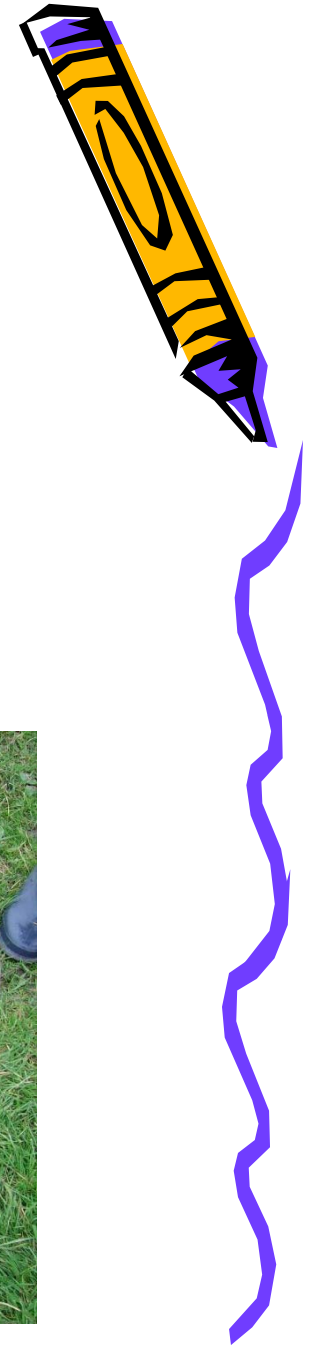
- + Talk about the shapes you can see in the environment
- + Comparing things which are heavy and light or long and short
- + Pointing out numbers all around
- + Singing counting songs and rhymes
- + Counting, adding and subtracting anything and everything - socks, cars, shopping, cutlery, fingers and toes!





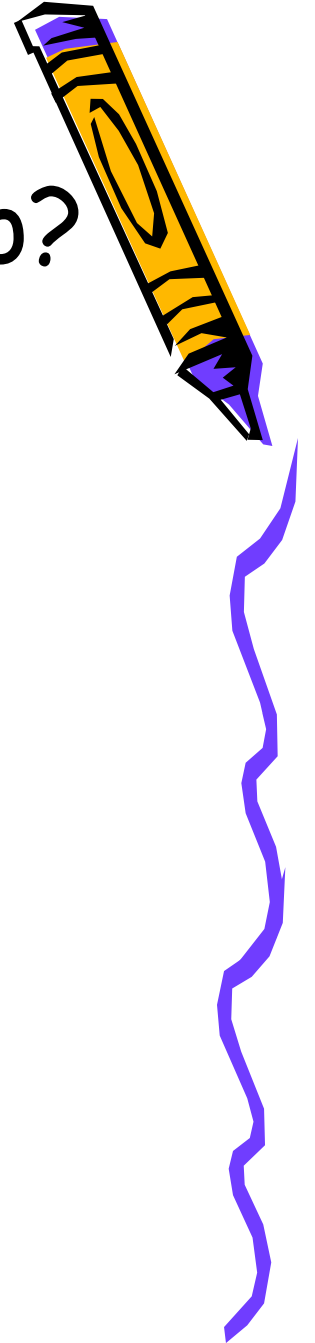
# Understanding the World

- ✚ Exploring
- ✚ Investigating
- ✚ Learning about other cultures, places, things that happened in the past and living things
- ✚ ICT
- ✚ Constructing
- ✚ Educational visits
- ✚ Outdoor area



# Understanding of the World - How can you help?

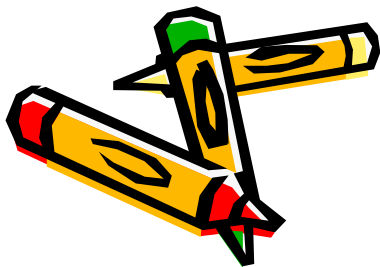
- ✚ Talk with your child about the places they go and things they see in the world around them
- ✚ Answering and asking questions -  
Why do you think...? How did you...?
- ✚ Letting children join in with everyday activities - washing up, cooking, shopping, helping in the garden...
- ✚ If possible let them have access to ICT, CD players, mobile phones, computers etc



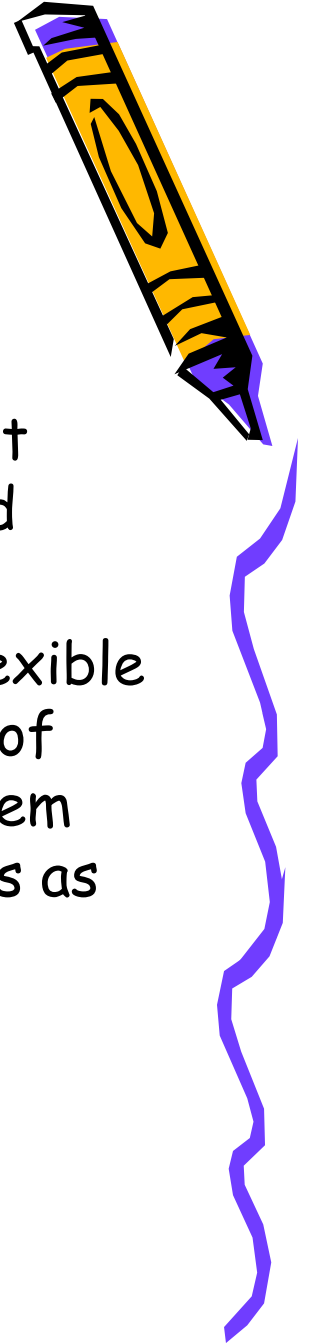


# Expressive Arts & Design

- + Role play
- + Art
- + Painting
- + Drawing
- + Dance
- + Music
- + Singing
- + Story
- + Imagination



# Expressive Arts & Design- How can you help?



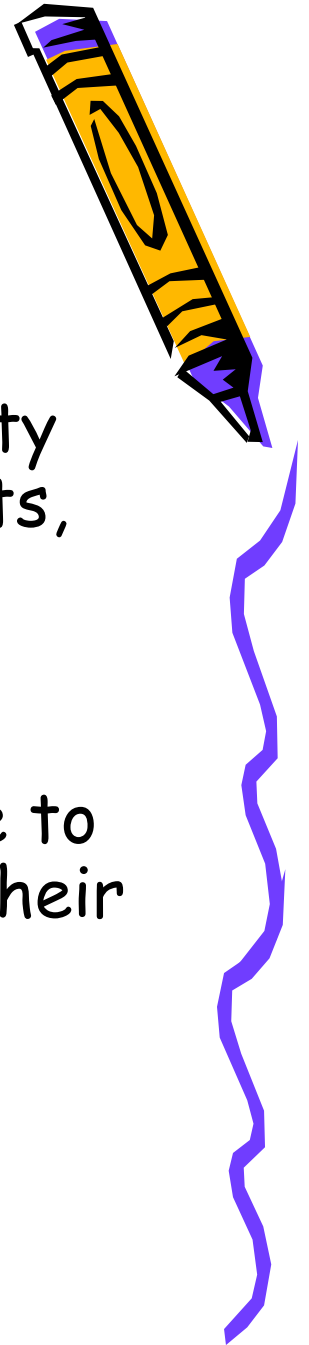
- ✚ Talk with your child about their imaginative play and join in if possible!
- ✚ Encourage them to be flexible in their thinking and use of materials and praising them for their efforts or ideas as well as the end product

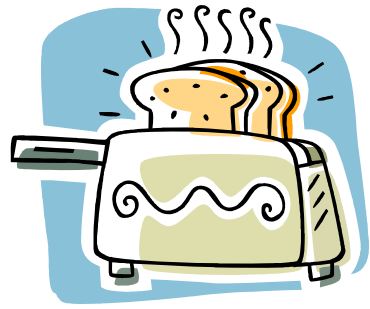
**Creation Station - Children are able to do junk modelling all year round. If you have any cereal boxes, yoghurt pots (basically any recycled materials) that you are able to donate throughout the year then it would be much appreciated.**



# Forest School

- Forest school gives children the opportunity to explore the outdoors, look at mini-beasts, build habitats and investigate the world around them.
- Children will need a pair of wellies and a waterproof coat. They will be able to come to school in plain black or grey joggers with their usual school T shirts and sweat shirts on Forest School Days.

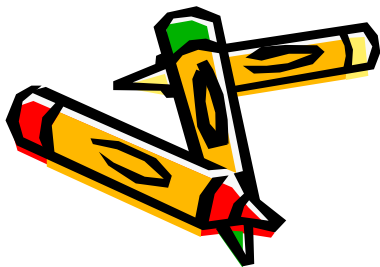


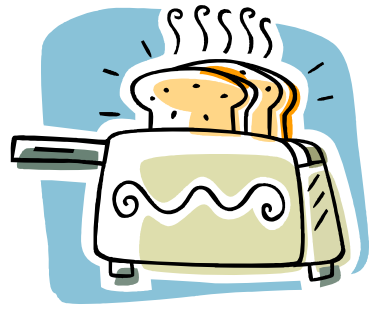


# The school day



- ✚ School starts at 8.50 a.m. We would like the children to line up on the playground when the bell goes
- ✚ Classes are rewarded for lining up...this means no parents in lines please!



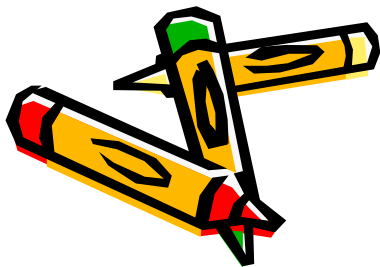


# The school day



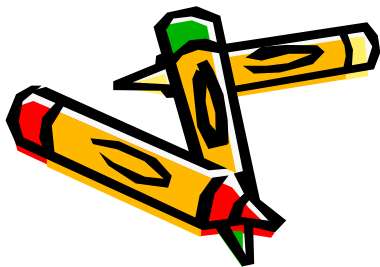
✚ If you have any queries or problems please see me before or after school.

✚ School will end at 3.00p.m



# What to bring ...

- Book bags and water bottles will be kept in Reception.
- Children need to have a coat in school.
- P.E kits will be kept in school and sent home for the holidays.
- Please, please, please ... uniform and bags need to be clearly labeled with names. 12 jumpers and 12 t-shirts will all look the same when we are getting changed for PE!
- Children will be provided with a hot dinner free of charge





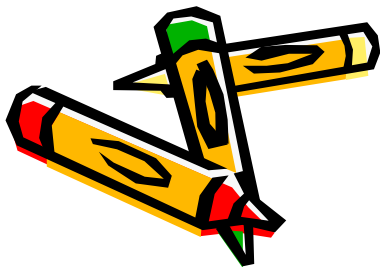
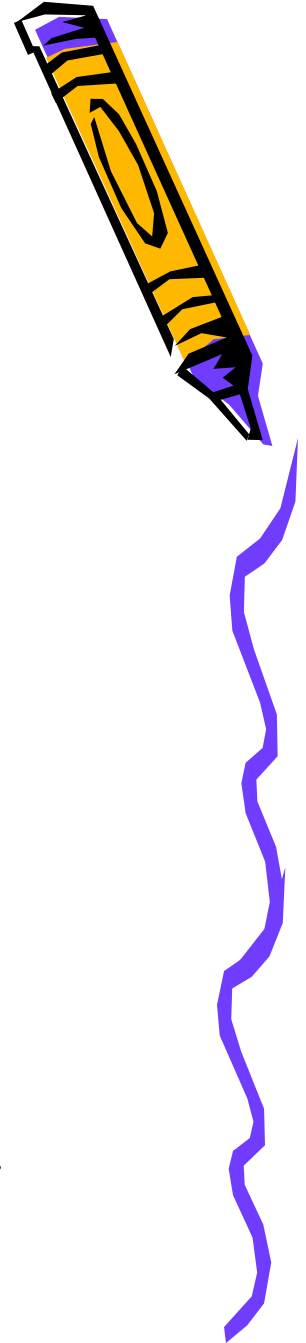
# What to bring ...

- We provide fruit for break time. If you wish to provide your child with an alternative snack it needs to be a healthy option - dried or fresh fruit or healthy cereal bar please.
- Children do have accidents. We do have spare clothes in school but if these are regular, can you please provide a set of spare clothes. We would appreciate it if your child could be toilet trained before joining us in September.
- Joggers, waterproof coats and wellies for Forest School please. Wellies can be left in school.



# Medical Matters

- Any absence requires a telephone call to the office by 9.30am please, explaining why.
- Any sickness, diarrhoea, must be followed by 48 hrs absence.
- Head lice are common! Please check regularly and treat as recommended and inform the class teacher.
- Any medicines, apart from inhalers, can only be administered by prior arrangement with the teacher and prescribed by a GP or hospital with the name of the child clearly marked. They must be accompanied with written instructions and a signature confirming that you are happy for us to administer the medicine to your child.



✚ We operate an open door policy and are always pleased to see any parent requiring information or advice.

✚ Feel free to ask questions!

  
Thank  
you!

