

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020/2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Greatly enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions • High uptake of clubs in school and the local community by children in our school due to participation in lessons and promotion of local clubs. • Improved playtime resources chosen by the children that facilitate more active play at morning playtimes and during lunchtime. • Consistent take up of after school clubs. • Range of after school sports offered is wide and varied to appeal to all and to allow children to experience sports and activities that they would not normally • All children from year R- 6 take part in sports festivals held at the local with other local primaries – (COVID) • Gymnastic Coaching and CPD purchased to better facilitate PE teaching (COVID) • Sports introduced at lunch with Sports apprentice. • Use Sports Premium to enhance children’s mental health and wellbeing through massage in schools. • Olympics festival Japan 2020 (Covid) 	<ul style="list-style-type: none"> • Whole school focus on children’s engagement with PE – encouraging as many children as possibly to compete/participate in at least 2 inter school events this year. • Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports • Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports • Continued staff training and awareness of high quality P.E teaching • Continued staff training in facilitating active playtimes and purchase of further resources to support this • Build further on links with local sports clubs and coaches to encourage continued high take up of sports out of school hours • Further use Sports Premium to enhance children’s mental health and wellbeing • No child misses out on after school sports provision because of cost. • Specialist coaching for groups in KS2 • GB athletes and activities to celebrate commonwealth and sportsmanship/teamwork. • Increased CPD for all staff focusing on child engagement.

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES/NO *

Delete as applicable

Total amount carried forward from 2019/2020 £0
+ Total amount for this academic year 2020/2021 £15943
= Total to be spent by 31st July 2021 £15943

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0% - this was not covered by swimming teachers, but will be covered next academic year.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16770		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Inten t	Implementatio n		Impac t		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Droitwich PE cluster <ul style="list-style-type: none"> • Autumn 2 - Y2 Multi-skills • Spring 1 - Y1 Gym • Spring 2 - Y3 Football • Spring 2 - Y4 Tag Ruby • Summer 1 - YR Multi-skills • Droitwich Cluster calendar for 2021/22 • the bespoke support availability • 1/2 to 1 day of support per half term • support with intra-school competitions • Leadership (Playleader, Sports Crew, Wellbeing Champions) 	To increase the engagement of all pupils across the school in both intra and inter sporting activities. Promoting love of sport and being active to all pupils.	£2213	Due to COVID restrictions some of these events have been postponed. <ul style="list-style-type: none"> • Autumn 2 - Y2 Multi-skills – 15 children attended with 3 other schools. • Spring 1 – Y1 Gym – Postponed Pupils know the importance of team sports and how playing together as a team can create sportsmanship. Children have had limited opportunity to play in team sports for the last two years. Therefore the impact	Pupil and staff surveys showed higher levels of engagement and levels of interschool competition. We will be continuing with the Droitwich PE next academic year. Create active lunchtimes with zoned areas to increase activity levels. Identify the least active children in KS2 and invite to a Change 4 life club.	

<ul style="list-style-type: none"> • Place(s) at our PESSPA conference • Attendance at our PE lead meetings • Access to monthly physical activity sessions • Access to HWB resources which cover mindfulness, emotional resilience, anxiety, stress, yoga, mediation • Access to activity area PE homework activities • Half termly HWB newsletter 			<p>inter school events is having has been significant.</p> <p>Lunch time supervisors attended bespoke support training to help enhance our lunchtime provision</p> <ul style="list-style-type: none"> • Schools have a trained workforce to deliver lunchtime activities; • Lunchtime staff feel more confident to deliver games and activities to children; • Lunchtime staff developed key leadership and communication skills; • Staff met and worked with colleagues from other local school <p>Year 5/6 have participated in bespoke Play Leader Training where they learnt how to facilitate team games and skill progression with the rest of the school. Unfortunately, due to COVID restrictions we have had to limit the amount of time the children are able to actively use this skill.</p>	<p>Play leader's caps – for them Playground Leaders Year 5/6 children to be trained as Playground leaders enabling children to organise and run games independently in 2022/2023 – to be revisited each term due to COVID restrictions.</p>
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			<p>KS2 Wellbeing champions attended wellbeing training with NH. NH produces a termly newsletter about being Wellbeing Champions.</p> <p>EYFS and KS1 have been attending the monthly activity sessions which are nationwide and help link schools together through activity. Its been a fantastic way to talk about other children in different areas and how they are keeping fit and healthy. The impact this has had on children has been fantastic as we have two families whose neighbors (in different schools) also participate.</p>	<p>Wellbeing champions</p> <ol style="list-style-type: none"> 1. Deliver a whole school assembly. <p>This is to raise awareness of mental health and wellbeing – you can focus on a specific topic or take a holistic approach. It is a good opportunity for Wellbeing Champions to introduce Wellbeing Mentors (staff) and Champions (pupils) to the school.</p> <ol style="list-style-type: none"> 1. Carry out pupil Wellbeing surveys. <p>Wellbeing Champions should complete the survey prior to or at the Wellbeing Champions training. They should also complete again towards the end of the academic year.</p> <p>Wellbeing Champions should also get pupils at their school to complete the survey at the</p>
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				<p>start of their role beginning and then again towards the end of the academic year.</p> <p>Recruit your Wellbeing Champions for 2021-22 and provide a handover.</p>
<p>Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all</p>	<p>Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons</p>	£550		<ul style="list-style-type: none"> Continued monitoring of PE resources for wear and tear . Purchasing plan to ensure all sports are adequately covered <p>Yearly stock take (Summer)</p>
<p>Active Classrooms/ Play</p> <ul style="list-style-type: none"> Teachers to introduce more physical activity into other areas of the curriculum – Supermovers in Maths, GoNoodle, Active Maths, Cosmic Kids Yoga, outdoor activities to increase physical activity to 30 minutes a day. 	<p>Access to monthly physical activity sessions</p>	£475	<p>KS1 and EYFS have participated in super movers each month. See above.</p> <p>Play ground leaders caps and bibs</p>	<ul style="list-style-type: none"> Staff meeting, pupil voice, staff serve to monitor and discuss how to insure all children are meeting 30 minuets of activity a day in school. <p>Bespoke sessions to target week areas.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>Inten t</p>	<p>Implementatio n</p>	<p>Impac t</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inspiration taken from Commonwealth games in summer	Planning to focus on sportsmanship values, sports and athletes to inspire children to take up sports.	£1400	Matt Richard Gold medallist swimmer - organised to do an evening with for parents and staff on resilience – Spring term Impact will be linked directly to school values – resilience. The good and bad of being a pro athlete and how this links to the outlook of our students and parents. Due to COVID and training commitments this was unable to happen and will be carried over to 2022/23.	<ul style="list-style-type: none"> • Book GB athletes and or coaches and sports well in advance Plan timetable so all children get to experience all sports. • Evidence gathered of take up of externally run clubs as a result of participation in sessions in school
Funding for all KS2 year groups to attend swimming sessions	All year groups from Year 3 to Year 6 attend swimming sessions across the year.	£0	<ul style="list-style-type: none"> • All children in KS2 to attend sessions regardless of year groups - COVID restrictions • Good swimming outcomes at Yr. 6 – 100% of pupils are able to swim 25 meters. 	<ul style="list-style-type: none"> • Look to commence swimming lessons for KS1 children and to use sport premium to fund swimming training for a new member of staff.
Improve children’s Emotional and Mental wellbeing through teacher led workshops, mindfulness CPD and cluster meetings.	All children to improve concentration, health and mental wellbeing. Develop teacher expertise on delivering Wellbeing and mental health sessions.	£750	Wellbeing chap training – enables pupils to help other pupils with wellbeing, friendship and relationships. Wellbeing day	Wellbeing training to be booked again in 2022/2023 through cluster

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Inten	Implementatio	Impac	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Assessment</p> <p>Staff meeting and CPD (swimming, COVID 2020/2021)</p>	<p>PE coordinator will insure all staff are confident in the sports they are delivering. Insuring high quality teaching and learning.</p> <p>Droitwitch cluster CPD to enhance quality of swimming</p>	<p>£1032</p>	<ul style="list-style-type: none"> Teachers are more confident to deliver and feel they are able to access training and CPD. Impact on pupils has been seen through improved PE sessions and outcomes. <p>HD completed her swim teaching qualifications – to swim with all year groups moving forward. Impact on pupils can be seen from every group at swimming able to have a trained swimming coach. Due to COVID HD has been unable to assist.</p> <p>AR attended some of LKS2 swimming lessons to prove CPD to untrained teachers and help upskill level of swim coaching.</p> <p>PE coordinator delivered whole school training</p>	<ul style="list-style-type: none"> Teacher survey to insure correct CPD.

PE Conference/meetings	PE coordinator to be released to explore curriculum development and continuity of the sports/fitness provision.	£1000	PE – inform which areas we will access for teaching/CPD next year. RB Gym meeting set to offer training for 2022/2023	•Book meetings/viral training Cluster meetings School games PE conference Sport premium training
Gymnastics CPD This has been postponed for 2 years due to COVID – due to commence September 2021	RB Gym & Sport Ltd will deliver PE lessons with CPD for staff to insure the best practice of gymnastics knowledge is available for all class teachers and TA's. This will help insure that all members of staff are able to increase their confidence while teaching gymnastics.	Paid for from pre covid.	•Staff surveys 2019 indicated staff wanted CPD on gymnastics to help improve confidence in this area. (COVID has meant we have had to push back this until sept 2021.) RB Gym has had a huge impact on whole school – high quality CPD has improved the teaching of every year group. Teachers now feel more confident with skill teaching. Teachers will all be teaching at least one term of Gym each year moving forward.	RB Gym to deliver sport in one area 2022/2023 – booked.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Inten t	Implementatio n	Impac t		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>A wide a varied offer of after school clubs which can be subsidised to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded where necessary.</p>	<p>Subsidy put in place and records kept of uptake for subsidised clubs. Specific children targeted and encouraged to take up an after school club.</p> <p>Due to Covid we have seen a significant drop in our afterschool uptake.</p>	<p>£1800</p>	<p>Range of afterschool clubs has increased compared to last year but currently afterschool clubs have been suspended due to COVID.</p> <p>Gymnastics Fencing Archery Multi - skills Football Dance Yoga</p>	<ul style="list-style-type: none"> •Maintain subsidy where possible at points throughout year. Ensure clubs are well publicised to parents and children.
<p>Range of after school clubs is wide and varied to give the children a range of experiences.</p>	<p>Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before.</p> <p>Use of premium to keep cost low and ensure that no child misses out through cost. Additional clubs to be decided upon after consultation with children.</p>	<p>£1000</p>	<p>RB Gm afterschool club had a 100% uptake with parents and children asking for additional clubs to take place.</p> <p>4 children have taken up external gym classes as a result of completing RB Gym training.</p>	<ul style="list-style-type: none"> •Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities.
<p>Specialist Sports Coaching Worcester Warriors RFC Worcestershire Cricket Club Cutnall Green Tennis Badminton England Olympic Gymnast Dance</p>	<p>Specialist sports coaching ensures all children are able to gain a broader experience of a range of sports and activities.</p>	<p>£1500</p>	<p>RB Gym - see above</p> <p>KHFC – Huge update and enjoyment for all year groups that took part. Some children from lower years have taken up football on the weekends.</p> <p>Worcester Worriers Due to start Spring 1 (COVID) UKS2 only ATM. 15+ children will take art in a</p>	<ul style="list-style-type: none"> •Monitor lessons to ensure all children are engagement. •Feedback from staff and children on enjoyment/CPD.

			once in a lifetime opportunity to mascot and be a guard of honour for a Worcester worrier Game in Spring. Children have already shown huge interest and we have many children who are keen to take up rugby this year.	
Year 4 (and 5 Covid) children offered Bikeability cycling training leading to increased confidence when riding bikes on roads and general cycling skills.	2 day course booked with Road Safety for all year 4/5 children.	£300	<ul style="list-style-type: none"> •All children have a level of confidence while riding their bike on or near roads. •Costs covered if needed so no child is unable to attend due to finances. 	<ul style="list-style-type: none"> • Leaflets and advice on cycling and road safety sent home • Course booked for next academic year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Inten t	Implementatio n		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued promotion of local sports clubs. Good children take up of sports outside of school. Due to Covid this was postponed	Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families.	£500	See above Rugby, Football and gym clubs have had a lasting impact on children of which a few have taken on out of school clubs in addition to the clubs they are doing in school.	<ul style="list-style-type: none"> •Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events. KHFC Worcester Worriers Rising Stars
To attend local sports competitions to work alongside and compete against other local schools. All children are given opportunity to compete and represent the school. Droitwich cluster	Transport to events planned and paid for so no cost to pupils. All Years offered opportunity to represent school at competitions within the pyramid – multiskills, hockey, tennis, cricket, rugby, football, cross county, dance, swimming, archery, golf, bellboating.	£2550	Ensure no child is excluded due to cost – ALL children in school will have an the opportunity to participate in a team sport.	<ul style="list-style-type: none"> •Plan for future events an opportunity. After school clubs planned to prepare children and teams for competitions. <p>Work closely with Kings and host more events in school</p> <p>(WHERE POSSIBLE COVID)</p> <p>Ukraine children – transport.</p>

<p>Inter house events within school to increase individual participation and promote sportsmanship. This was postponed due to Covid</p>	<p>Promotes good ethos to participation and value of completeive sports.</p>	<p>£800</p>	<p>Due to COVID this has been very limited – Reindeer run</p>	<ul style="list-style-type: none"> •Plan fun run, inter house hockey/football/netball/bad minton. •plan interactive workshops where parents can play against children in competitions.
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Signed off by Rebecca Gilmour	
Head Teacher:	Amanda Richards
Date:	
Subject Leader:	Rebecca Gilmour
Date:	20/7/2022
Governor:	David Bishop
Date:	